



## The LIME curriculum: Modern Foreign Languages

How MFL develops the key themes of the LIME curriculum.

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| <b>L</b> anguage rich | Within MFL at Limehurst, we introduce pupils to appropriate texts, videos and audio recordings that reflect real-life language use in French-speaking contexts. Pupils participate in language-focused games and activities that engage students in a fun and interactive manner, enhancing language skills. |
| <b>I</b> nclusive     | The Twinkl curriculum has been designed to be accessible to all pupils. Teachers make necessary adaptations to lessons to ensure all pupils can engage with the learning.  |
| <b>M</b> otivational  | Our MFL curriculum creates an engaging and positive learning environment that sparks pupils' interest and enthusiasm for language. The use of familiar topics introduces vocabulary that is interesting to our pupils.   |
| <b>E</b> ngaging      | Pupils engage with the MFL curriculum through the use of audio recordings, videos, games and role-play scenarios. Pupils are encouraged to work in small groups and with a partner to practise using the correct vocabulary and pronunciation.   |

How MFL ensures our pupils achieve the key outcomes of the LIME curriculum.

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| <b>L</b> eaders                       | The MFL curriculum enhances pupils' communication skills in both their native and the target language. Effective communication is a key leadership skill, enabling individuals to express ideas clearly and collaborate with diverse groups of people.  |
| <b>I</b> ndependent                   | Learning a foreign language involves self-directed activities such as practising vocabulary and exploring cultural materials. Pupils are encouraged to take initiative and manage their own learning. Within the curriculum pupils are encouraged to reflect on their learning and evaluate their language skills.          |
| <b>M</b> otivated for future learning | By creating a positive and engaging learning environment, MFL education can lay the foundation for sustained motivation and interest in language learning throughout a pupils' academic journey and beyond.   |
| <b>E</b> mpathetic                    | Learning a foreign language exposes pupils to different cultures and traditions, which fosters cultural empathy and understanding. Using authentic materials such as literature and music can evoke empathy by allowing students to connect with the thoughts and feelings of people from different linguistic backgrounds. |